



Crystal Tobola  
MICROBIOLOGY (BIOL2320 40231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), MICROBIOLOGY (BIOL2320

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "MICROBIOLOGY (BIOL2320 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Crystal Tobola  
2023 Fall (16-Week - 231S)  
MICROBIOLOGY (BIOL2320 40231S)  
No. of responses = 5



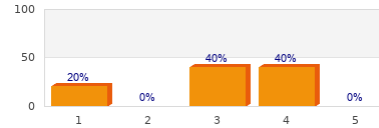
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	40%	4	20%	5	20%	strongly agree	n=5 av.=3.2 md=3 dev.=1.5
Rating	Percentage															
1	20%															
2	0%															
3	40%															
4	20%															
5	20%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	20%	2	20%	3	40%	4	0%	5	20%	strongly agree	n=5 av.=2.8 md=3 dev.=1.5
Rating	Percentage															
1	20%															
2	20%															
3	40%															
4	0%															
5	20%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	20%	4	40%	5	20%	strongly agree	n=5 av.=3.4 md=4 dev.=1.5
Rating	Percentage															
1	20%															
2	0%															
3	20%															
4	40%															
5	20%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>40%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	40%	2	0%	3	40%	4	20%	5	0%	strongly agree	n=5 av.=2.4 md=3 dev.=1.3
Rating	Percentage															
1	40%															
2	0%															
3	40%															
4	20%															
5	0%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>40%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	40%	2	0%	3	40%	4	0%	5	20%	strongly agree	n=5 av.=2.6 md=3 dev.=1.7
Rating	Percentage															
1	40%															
2	0%															
3	40%															
4	0%															
5	20%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>40%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>20%</td></tr></table>	Rating	Percentage	1	40%	2	20%	3	20%	4	0%	5	20%	strongly agree	n=5 av.=2.4 md=2 dev.=1.7
Rating	Percentage															
1	40%															
2	20%															
3	20%															
4	0%															
5	20%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>40%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	40%	3	40%	4	0%	5	0%	strongly agree	n=5 av.=2.2 md=2 dev.=0.8
Rating	Percentage															
1	20%															
2	40%															
3	40%															
4	0%															
5	0%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=4 av.=3.5 md=4 dev.=1.7 ab.=1
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	50%															
5	50%															

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

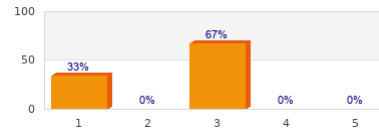


strongly agree

n=5  
av.=3  
md=3  
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



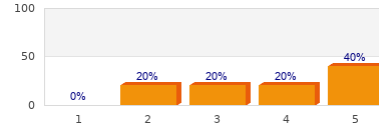
strongly agree

n=3  
av.=2.3  
md=3  
dev.=1.2  
ab.=2

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



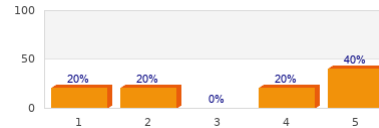
Very Satisfied

n=5  
av.=3.8  
md=4  
dev.=1.3

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

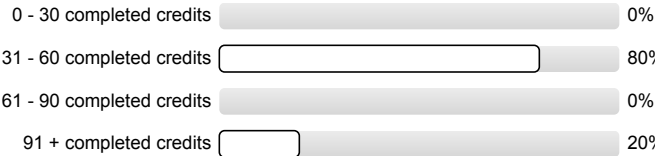


Very Likely

n=5  
av.=3.4  
md=4  
dev.=1.8

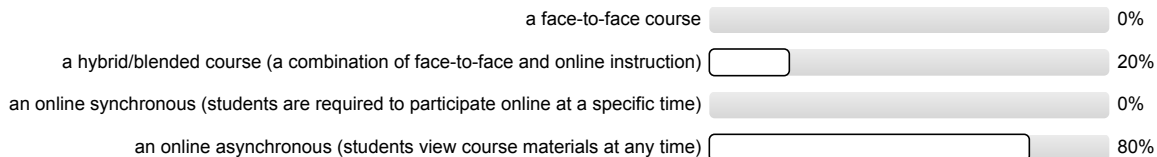
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



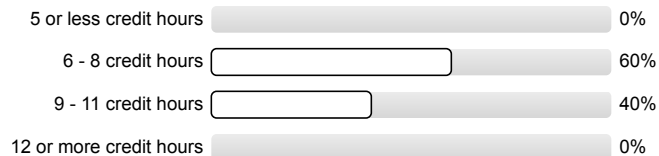
n=5

7.2) This course is instructed as:



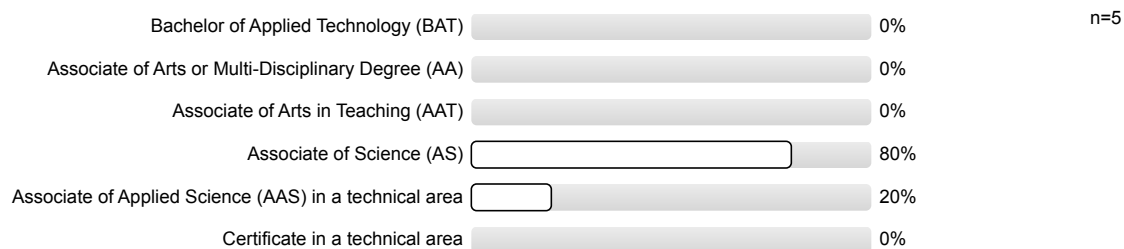
n=5

7.3) This term I am currently enrolled in:



n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Being able to learn hands on with bacteria and visually seeing and doing everything hands on.
- Learning about biology
- Workload followed the syllabus timeline.
- none
- power points are informative and long.

6.2) What changes would you recommend that would improve this course?

- I think that we need more time when it comes to figuring out our unknown bacteria's.
- No changes needed
- Videotaped or voiceover powerpoints would be helpful
- You are required to teach yourself everything, she does not post lecture videos at least did not for this semester, also did not make clear what materials would be covered on exams.
- shorten the power points for each chapter. add recorded lectured for each unit

6.3) Any further, constructive comments?

- I would retake this course but I just wished he got grades put in sooner.
- n/a
- no